

A ball for all: the event

D1.3 – Project Output 3

Digital Gamification



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Introduction

Gamification of “A ball for all: the event” designing an online/ offline application: We will match values with sport role models actions that unite. Everyone enjoys gamification in informal, non-formal and lately in formal educational system. Scientists talk about the 4C’s; Critical thinking, Communication skills, Collaboration skills and Creativity.

The gamification will focus on 11 areas divided into 2 pillars; Human Rights and Sustainability in inclusive events.



Human Rights



Anti-racism: Prevent and fight all forms of racial discrimination in the sport, football in particular environment, from grassroots to the elite professional level.

Child and Youth protection: Protect the rights of children and youth playing football, preventing and responding to any form of harm.

Equality and Inclusion: Apply principles of equal rights and opportunities to all levels of European football to ensure that everyone feels respected and empowered to express themselves, enjoy and contribute to the game.

Football for all abilities: Ensure that the football environment and its infrastructure are accessible for everyone who wants to take part, welcoming players and fans of all abilities.

Health and well-being: Safeguard health and well-being through sport activities across all age groups and through awareness-raising activities around non-communicable diseases.

Refugee support: Help refugees, asylum seekers and internally displaced people to remain physically and mentally healthy and become part of their host community through the power of sport.

Solidarity and Rights: Afford dignity, respect and equal rights to everyone involved in sport and the opportunity to play the game in a spirit of freedom and solidarity.

Sustainability in Inclusive Events



Circular economy: Optimize the consumption and life cycle of products, most notably food, packaging and branded items throughout events.

Climate and advocacy: Prevent or reduce the degradation of the environment by sport-related activities, while leveraging the sport's reach and visibility to advocate the urgency of action.

Event sustainability: Design, plan and implement events in ways that prevent or reduce negative environmental impacts on host cities and surrounding communities.

Infrastructure accessibility: Football infrastructure provides long-term, financial and environmental benefits to operators and strengthens the legacy of common accessible spaces.

Links for the Digital Gamification

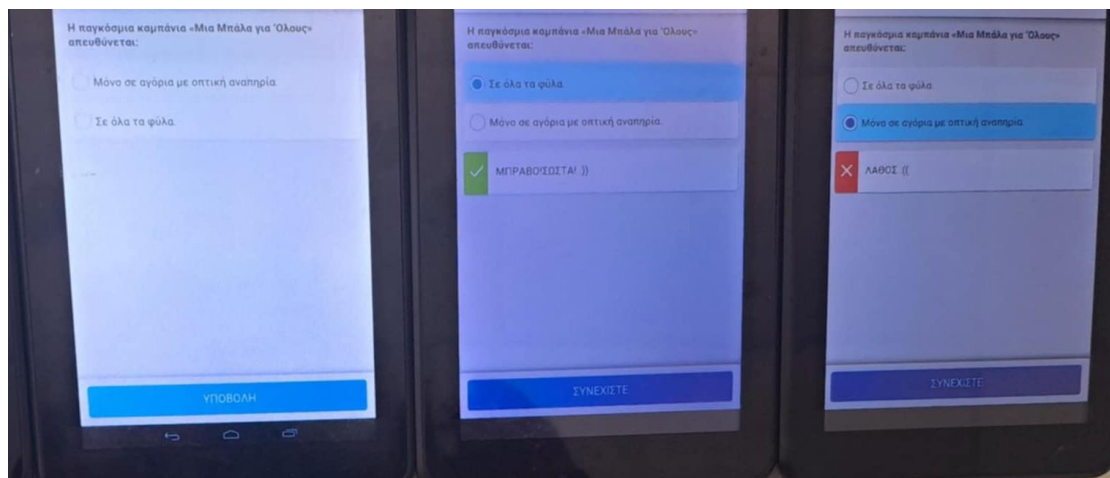
Gamification Introduction:

<https://aballforall.moodlecloud.com/mod/h5pactivity/view.php?id=319>

Gamification quiz:

<https://aballforall.moodlecloud.com/mod/quiz/view.php?id=305>

Digital Gamification for Schools on tablet



Anti-racism



ANTI-RACISM

Anti-racism

Could this Ball, which has reached 213 countries and destinations become a symbol for unity and peace on a worldwide level?

- **Yes**
- No

Didier Drogba, a football player from Ivory Coast, experienced the civil war in his country and tried to speak up and unite the two disputing sides. Did he succeed?

- **Yes**
- No



Gamification quiz

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Question 1

Not yet answered

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Flag question



ANTI-RACISM

Could this Ball, which has reached 213 countries and destinations become a symbol for unity and peace on a worldwide level?

- ☐ a. Yes
- ☐ b. No

Question 2

Not yet answered

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Didier Drogba, a football player from Ivory Coast, experienced the civil war in his country and tried to speak up and unite the two disputing sides. Did he succeed?

- ☐ a. Yes
- ☐ b. No



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Child and Youth protection



CHILD AND YOUTH PROTECTION

Child and Youth protection

Can one play with this ball in every school, field, park of the world?

- **Yes**
- No

Alkis, was a youngster in Greece who lost his life as a result of Football violence. This could have happened to

- **Everybody**
- Everyone who hasn't played with the special "Ball for All"



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Question 3

Not yet answered

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CHILD AND YOUTH PROTECTION

Can one play with this ball in every school, field, park of the world?

- ☐ a. No
- ☐ b. Yes

Question 4

Not yet answered

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Alkis, was a youngster in Greece who lost his life as a result of Football violence. This could have happened to

- ☐ a. Everyone who hasn't played with the special "Ball for All"
- ☐ b. Everybody



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Equality and Inclusion



EQUALITY AND INCLUSION

Equality and Inclusion

The special “A Ball for All” is available for every child with visual impairment in the world:

- **Completely free of charge**
- With only a small fee for transportation

Did Yiannis Antetokoumpo have the opportunity to buy a basketball when he was a child?

- Yes
- **No**

Gamification quiz

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Question 5
Not yet answered
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[Flag question](#)



EQUALITY AND INCLUSION

The special “A Ball for All” is available for every child with visual impairment in the world:

- ☐ a. With only a small fee for transportation
- ☐ b. **Completely free of charge**

Question 6
Not yet answered
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[Flag question](#)

Did Yiannis Antetokoumpo have the opportunity to buy a basketball when he was a child?

- ☐ a. No
- ☐ b. **Yes**



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Football for all abilities



FOOTBALL FOR ALL ABILITIES

Football for all abilities

Are children in your school free to express their individuality?

- **Yes**
- **No**

Michael Phelps, a decorated Olympic swimmer, when he was young, was diagnosed with ADHD. Where do you think that he developed most of his learning abilities?

- In the classroom
- **While swimming in the pool**

Gamification quiz

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Question 7

Not yet answered

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FOOTBALL FOR ALL ABILITIES

Are children in your school free to express their individuality?

- ☐ a. Yes
- ☐ b. No

Question 8

Not yet answered

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 [Flag question](#)

Michael Phelps, a decorated Olympic swimmer, when he was young, was diagnosed with ADHD. Where do you think that he developed most of his learning abilities?

- ☐ a. While swimming in the pool
- ☐ b. In the classroom



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Health and Well-being



HEALTH AND WELL-BEING

Health and Well-being

Do visually impaired children typically spend 91% of their free time on sedentary activities?

- Yes
- No

Visually impaired children often engage in sedentary activities due to a lack of accessible sports opportunities. Can Loukia, a totally blind girl, having A Ball for All play during physical education class together with the other children at her school?

- Yes
- No



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Question 9

Not yet answered

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HEALTH AND WELL-BEING

Do visually impaired children typically spend 91% of their free time on sedentary activities?

- ☐ a. Yes
- ☐ b. No

Question 10

Not yet answered

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Visually impaired children often engage in sedentary activities due to a lack of accessible sports opportunities. Can Loukia, a totally blind girl, having A Ball for All play during physical education class together with the other children at her school?

- ☐ a. Yes
- ☐ b. No



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Refugee support



REFUGEE SUPPORT

Refugee support

The world campaign “A Ball for All” is about:

- Only boys with visual impairment
- **All genders**

Why was Malala, a girl who lived in Pakistan, not allowed to go to school?

- Because she lived far away and she was not permitted to walk alone
- **Simply because she was a girl**

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Question 11

Not yet answered

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 [Flag question](#)



REFUGEE SUPPORT

The world campaign “A Ball for All” is about:

- ☐ a. All genders
- ☐ b. Only boys with visual impairment

Question 12

Not yet answered

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 [Flag question](#)

Why was Malala, a girl who lived in Pakistan, not allowed to go to school?

- ☐ a. Because she lived far away and she was not permitted to walk alone
- ☐ b. Simply because she was a girl



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Solidarity and Rights



SOLIDARITY AND RIGHTS

Solidarity and Rights

Which human right does the “A Ball for All” world campaign provide to children?

- The right to life
- **The right to play**

Can Leandros, a child with visual impairment, play football with his friends?

- **Yes**
- No



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Question 13

Not yet answered

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SOLIDARITY AND RIGHTS

Which human right does the “A Ball for All” world campaign provide to children?

- ☐ a. The right to play
- ☐ b. The right to life

Question 14

Not yet answered

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Can Leandros, a child with visual impairment, play football with his friends?

- ☐ a. No
- ☐ b. Yes



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Circular economy



CIRCULAR ECONOMY

Circular economy

What type of educational materials will the project provide?

- Expensive textbooks, printed only in paper, available in select stores
- **Open-source tools, including manuals and digital resources**

During the dissemination event, are there special bins for recycling waste (such as food packaging/paper/plastic)?

- **Yes**
- No



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Question 15

Not yet answered

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CIRCULAR ECONOMY

What type of educational materials will the project provide?

- ☐ a. Expensive textbooks, printed only in paper, available in select stores
- ☐ b. Open-source tools, including manuals and digital resources

Question 16

Not yet answered

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During the dissemination event, are there special bins for recycling waste (such as food packaging/paper/plastic)?

- ☐ a. Yes
- ☐ b. No



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Climate and Advocacy



CLIMATE AND ADVOCACY

Climate and Advocacy

How does the project address environmental issues?

- **By using eco-friendly green approaches, such as materials with QR codes and USB sticks to reduce paper waste**
- By focusing only on sports without addressing environmental issues

During the dissemination event, are there activities or workshops promoting environmental awareness?

- **Yes**
- No



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Question 17

Not yet answered

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CLIMATE AND ADVOCACY

How does the project address environmental issues?

- ☐ a. By focusing only on sports without addressing environmental issues
- ☐ b. **By using eco-friendly green approaches, such as materials with QR codes and USB sticks to reduce paper waste**

Question 18

Not yet answered

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During the dissemination event, are there activities or workshops promoting environmental awareness?

- ☐ a. Yes
- ☐ b. **No**



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Event sustainability



EVENT SUSTAINABILITY

Event sustainability

What kind of event will be organized to showcase the project's outcomes?

- **Open dissemination event in the community with a green approach, limiting carbon dioxide emissions**
- Exclusive tournaments only for children with visual impairments

Do you believe that major events organized in Greece are generally environmentally friendly with a green approach?

- **Yes**
- **No**



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Question 19

Not yet answered

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Flag question



EVENT SUSTAINABILITY

What kind of event will be organized to showcase the project's outcomes?

- ☐ a. Open dissemination event in the community with a green approach, limiting carbon dioxide emissions
- ☐ b. Exclusive tournaments only for children with visual impairments

Question 20

Not yet answered

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Do you believe that major events organized in Greece are generally environmentally friendly with a green approach?

- ☐ a. No
- ☐ b. Yes



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Infrastructure accessibility



INFRASTRUCTURE SUSTAINABILITY

Infrastructure accessibility

What does the innovative "touch2see" technology do?

- It creates holographic images for sports fans
- **It enables visually impaired users to experience sports through touch and sound by providing tactile feedback with the use of a touch-sensitive tablet making sports events accessible.**

Do you believe that major events organized in Greece are accessible enough for people with various types of disabilities, including visual impairment?

- **Yes**
- **No**

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Question 21

Not yet answered

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 [Flag question](#)



INFRASTRUCTURE SUSTAINABILITY

What does the innovative "touch2see" technology do?

- ☐ a. It creates holographic images for sports fans
- ☐ b. It enables visually impaired users to experience sports through touch and sound by providing tactile feedback with the use of a touch-sensitive tablet making sports events accessible.

Question 22

Not yet answered

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Do you believe that major events organized in Greece are accessible enough for people with various types of disabilities, including visual impairment?

- ☐ a. Yes
- ☐ b. No



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